

TESTING SCHEDULE
HUMPHREYS COUNTY SCHOOLS
2018-2019

In Humphreys County assessments will be used by school and district staff to form instructional decisions in the classroom, identify student progress and needs, and generate discussions with parents regarding their child's academic progress.

It is the intent of the Humphreys County Schools to deliver test results to parents as soon as they are received by the Board of Education. Results received during the summer will be delivered at the beginning of the next school year.

K-2

I-Ready- Universal Screener-Given three times yearly to identify strengths and weaknesses in Math and English/Language Arts. There will be three testing windows throughout the year. These are early fall (as soon as school is in session), first of December and in spring during the last month of school. Results are reviewed at parent conferences or through written correspondence. This is a computer based assessment. A screener is mandated by the state.

KEI- KEI (Kindergarten Entry Inventory) is a tool used by kindergarten teachers at the beginning of the school year and again in the spring. It is used to learn a student's strengths and opportunities for growth in five domains of school readiness as well as an optional sixth domain for English learners. It will be used in place of the first universal screener. The KEI is not used for placement in programs or services and is administered once students are in classrooms. Humphreys County is one of seventeen counties piloting this program in 2018-19. After this year the program will be mandatory.

Progress monitoring assessments can be generated by I- Ready as deemed necessary by the administration. These are short tests to check for understanding

Second Grade Tennessee State test-Criterion referenced test to measure student learning of the Tennessee State Standards for math and ELA. This test will be administered via paper and pencil and is optional for the district. The testing window for Second grade testing will be April 22-May 3.

Classroom Assessments- Used by teachers throughout the school year to diagnose student mastery, strengths and weaknesses. Classroom assessments are also used to plan further instruction and give progress reports to parents.

Grades 3-8

TCAP(required by state)--given to measure student growth throughout the year. This test is designed to assess true student understanding of state standards in English/Language Arts, Math Social Studies and Science. The testing window will be April 15 –May 3. All the above tests for 3-8 may be given paper/pencil or on line. These tests will make up 15% to 25% of the second semester grade as determined by the Board of Education.

I-Ready-Universal Screener- Given three times yearly to identify strengths and weaknesses in Math and English/Language Arts. There will be three test windows throughout the year. These are early fall- as soon as school is in session, the first of December, and in spring during the last month of school.

The results are reviewed with parents at conferences or through written correspondence.

Progress monitoring assessments can be generated by I- Ready as deemed necessary by the administration . These are short tests to check for understanding.

Classroom Assessments- used by teachers throughout the school year to diagnose student strengths and weaknesses and

areas for reteaching. It is also used to plan further instruction and give progress reports to parents.

Grades 9-12

TCAP-(required by state) the testing window for (English/ Language Arts and Math) will be the same as middle grades- April 15- May 3. These tests will be given at the end of English 1, English 11, Algebra 1 , Algebra 11 and Geometry. All other End of Course tests will be given during this window. They are US History, and Biology. These tests will make up 15% to 25% of the second semester grade, as determined by the Board of Education.

Universal Screener (vendor to be determined).This screener will be provided by the district and will be given three times a year to identify strengths and weaknesses and make instructional decisions.

Classroom Assessments- Used by teachers throughout the year to diagnose student strengths and weaknesses and areas for reteaching. It is also used to plan further instruction and give progress reports to parents.

SPECIAL EDUCATION

Assessments for students with most significant cognitive disabilities will be the Multi State Alternative Assessment for Math and ELA and The TCAP Alternative Assessment for Science and Social Studies. These tests will take place over a two month window in the spring. This is a computer based test. Results will be discussed during IEP meetings or results sent to parents.

ENGLISH LEARNER ASSESSMENT

Federal policy requires that all English Learners be assessed. The test – WIDA ACCESS 2.0-it is computer based for ELs in all grades except kindergarten. The kindergarten test is WIDA Access. These assessments cover reading, writing, speaking and listening. Tests will be administered in the spring.

Additional assessment For Specific Grades

ACT-(required) Grade11-Nationwide test given to all Tennessee 11th graders. It measures college readiness and Hope Scholarship eligibility. The date will be March 19.

Pre ACT- practice test for ACT with predicted scores given. This is used to track student progress toward post secondary success. This test will be given to 8th graders in February and 10th graders in October.

There will also be a retake date for seniors on TBD. This is at no cost to the student.

PSAT (optional)- Grade 11 Preliminary to the SAT. It will be given in October.

NAEP-(National Assessment for Educational Progress) Small sample of 4th and 8th grades. Used to measure Tennessee's academic achievement against other states taking the test. NO student results provided.