

ELL- English Language Learners

Title III is the portion of No Child Left Behind that serves English as a Second Language Students. Through Title III, students who have a primary language other than English receive instruction in English in a specialized setting. Tennessee has more than 35 language groups who come from more than 50 countries. For these students, English is not the first language they learned to speak. However, for many of these students, English is the first language in which they have learned to read and write.

ELL programs in each of the schools in Humphreys County are delivered by an endorsed ELL teacher using the ELL curriculum. The ELL curriculum is a general set of English language acquisition standards that should be used in conjunction with content standards. These standards address the language support necessary to enable the ELL to access the grade level content curriculum by providing a bridge for ELL students to the academic content curriculum. ELL is synonymous with ESL (English as a Second Language).

Federal Definition of an Immigrant Student

The term "immigrant children and youth," which is defined in section 3301(6) of Title III, refers to individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Federal Definition of a Limited English Proficient Student

The term 'limited English proficient', when used with respect to an individual, means an individual—

- (A) who is aged 3 through 21;
 - (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
 - (C)(i) who was not born in the United States or whose native language is a language other than English;
 - (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
 - (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.
- TITE III—LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS