



Humphreys County Migrant Education Program Occupational Survey

STATE OF TENNESSEE DEPARTMENT OF EDUCATION

BILL HASLAM
GOVERNOR

6th FLOOR, ANDREW JOHNSON TOWER, 710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

Student: Last Name _____ First Name _____ Gender ___ Race _____ Grade ___ School _____ Year ___

Migrant students may be eligible for additional services and assistance. Please answer the following questions and return the survey to the school so that we can determine if your child qualifies for migrant services.

Did you or someone in your family come to Tennessee looking for temporary or seasonal work in agriculture, fishing, dairy, or in any plant processing foods (examples: working with tobacco, tomatoes, cotton, strawberries, nurseries, trees, pork, chickens, vegetables, etc)? YES _____ NO _____

Mark which family member(s) does/did this kind of work: Mother ___ Father ___ Children ___ Other _____

Do you or someone in your family currently work in agriculture fishing, dairy, or in any plant processing foods (examples: working with tobacco tomatoes, cotton, strawberries, nurseries, trees, pork, chicken, vegetables, etc). YES _____ NO _____

Mark which family member(s) does this kind of work: Mother _____ Father _____ Children _____ Other _____

If your current job is not temporary work in agriculture or fishing, did you or someone in your family work in a temporary or seasonal agriculture of fishing in the last 3 years? YES _____ NO _____

If yes, where? _____
City State Country

If you answered "yes" to any of the questions above, please answer the following questions.

What is your current address? _____

What is your current telephone number? _____

NOTE TO THE LEA: PLEASE RETURN ONLY SURVEYS WITH ONE OR MORE "YES" RESPONSES TO JESSICA CASTANEDA 4660 HILLS CREEK ROAD, MCMINNVILLE TN 37110 CALL 931-668-4139 IF YOU HAVE QUESTIONS. TN form #ED-5438

SPANISH

Humphreys County Programa de Educación para Estudiantes Migrantes Encuesta Ocupacional

Estudiante: Nombre _____ Apellido _____ Sexo ___ Raza _____ Escuela _____ Grado _____ Año _____

El Programa de Educación para estudiantes migrantes a través del Departamento de Educación Pública del Estado provee servicios de apoyo a los niños y familias que se han mudado Tennessee en los últimos 3 años. Para calificar en el programa las familias deben de haberse mudado de un lugar a otro en busca de trabajo temporal en agricultura o pesca. El Programa registra a niños y jóvenes entre las edades de 3 a 21 años (asistan o no a la escuela). Agradecemos que nos ayuden a determinar si su niño o pariente califica para recibir servicios en este programa. Por favor, conteste las siguientes preguntar y entréguelas a la escuela.

1. ¿Vino usted o alguien en su familia a buscar trabajo temporal en agricultura o en el campo (ejemplo: tabaco, papas, algodón, fresas, viveros, trabajo con árboles, etc.), o de pesca (empacadora de pescados o mariscos) o alguna planta procesadora de alimentos (cerdos, pollos, vegetales, etc.) SI _____ NO _____

Si su contestación es si por favor indique que miembro de su familia hizo esta clase de trabajo.

Madre _____ Padre _____ Hijos _____ Otros _____

2. Ud. o alguien de su familia trabaja ahora en agricultura (ejemplos : tabaco, papas, algodón, fresas, viveros, trabajo con árboles, etc.) o en una procesadora de pescado, lechería, o procesando comida (puerco, pollo, vegetales, etc.) SI _____ NO _____

Si su contestación es si por favor indique que miembro de su familia trabaja en esta clase de trabajo.

Madre _____ Padre _____ Hijos _____ Otros _____

3. ¿Hace cuánto tiempo se mudó a este condado? Mes _____ Año _____

4. ¿Si su trabajo actual no se relaciona a la agricultura y pesca, ¿Usted o algún miembro de su familia ha trabajado en dichas actividades en los últimos 3 años? SI ___ NO ___ ¿Dónde? Ciudad _____ Estado _____ País _____

5. ¿Cuál es su dirección actual? Ciudad _____ Código Postal _____ Teléfono _____

6. ¿Cuál es su número del teléfono actual? _____

Notice of Services Funded with Federal Monies

Our school is a Title I school-wide program which means all children benefit from the federal funds spent in this school.

Do you wish this continued: Yes, I wish this continued.

No, I wish only academically at-risk students served with Title I funds.

The following funds are available to help students at our school:

Title I Part A, Migrant Title I Part C, Homeless Title I Part D, and Title III English as a Second Language.

You are welcome to come and observe your child's classroom or talk with his/her teacher. You will routinely be provided with information concerning your child's academic progress and behavior. Parent-teacher conferences will be held twice a year or upon request. If you wish information about the qualifications of your child's teacher(s) (and educational assistance(s), if one is assigned to work with your child or in his/her classroom) it is available in the principal's office, for you to review.

Please sign this form indicating you have read this and return it to your child's teacher.

Child's Full Name _____

Parent's/Guardian's Signature _____

Parental/Guardian Involvement Compact

Mark the items you are willing to do to help your child. Discuss this with your child, sign in the places marked (help younger children sign their name), and return this form to your child's teacher.

Parent's/Guardian's Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child maintains a healthy regular bedtime and meals
- See that my child is on time and attends school regularly
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework and review assignments regularly
- Provide a quiet well-lighted place for reading, looking at books and studying
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide appropriate books for my child to read at home
- Read with my child and let my child see me read
- Contact the school concerning my child's progress
- Attend parent/teacher conferences

Student's Agreement

It is important that I work to the best of my ability. Therefore, I will work hard to do the following:

- Attend school regularly and follow the school's rules
- Come to school each day with pencils, paper and other necessary tools for learning
- Complete and return homework assignments and papers sent home
- Observe regular study hours and practice reading daily
- Work cooperatively with my teacher(s), substitutes, educational assistants, classmates and parents

Parent's/Guardian's Signature _____

Child's Signature _____

Teacher's Agreement

The teachers feel it is important for students to achieve so they will strive to:

- Provide Parent-Teacher Conferences and information about students' progress
- Provide suggestions for practice and appropriate homework assignments
- Provide necessary assistance to parents, so they can help their child with homework
- Provide opportunities for parents to observe, volunteer and/or participate in school activities
- Use special activities in the classroom to make learning enjoyable
- Provide regular meetings upon request of parents
- Provide high quality educational materials and instruction designed to meet State Standards

Principal's Agreement

In order to assist students, parents and teachers in the educational process, the administration promises to:

- Provide a highly qualified staff and information to parents about the certification of staff, upon request
- Provide a safe environment conducive to learning; notify parents of unsafe conditions and their rights
- Protect the safety of all students, parents and staff, and notify victim's parents of their child's right to change schools
- Provide an environment that allows for positive communication between students, parents and teachers
- See that teachers routinely provide parents and students with suggestions that reinforce classroom instruction

As a parent in a Title I program, you have the right to request regular meetings to discuss issues concerning students' progress, safety and other related subjects. If you wish to participate in regularly scheduled meetings, please list the issues you wish to discuss and times you will be available.